Mrs. Hood’s Busy Bees

**Classroom Management Plan**

Classroom Rules

* Bee Respectful – Raise your hand before speaking
* Bee Safe – Keep hands, feet, & objects to yourself
* Bee a Learner – Do your best work
* Bee Responsible – Follow all school & classroom rules
* Bee Attentive – Listen with your “whole body” (eyes, ears, hands, feet, brain)

Consequences

* 1st Disruption: Quiet reminder of rules & possible consequences
* 2nd Disruption: Student “bee” moved to yellow - miss 5 minutes of “earned” recess
* 3rd Disruption: Miss ALL of “earned” recess - possible McKelvey Incident Report
* 4th Disruption: Student “bee” moved to red & a call home & Office Referral

If a severe disruption occurs the student will be immediately sent to office & a call home made by the principal.

STUDENT “I have talked about this classroom management plan with my family.

I understand it & I will do my best to follow these rules.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT**S “We have discussed this classroom management plan together as a family.

We understand it & will support it.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHER** “I will be fair & consistent in administering this classroom management plan.

I am open to discussing any issues as a teacher/parent team.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you. Please return to Mrs. Hood